Universal (Tier 1) Intervention Documentation
Motivation

Use the rubric below to record student comprehension/understanding of concepts and skills taught.

|  |  |  |  |
| --- | --- | --- | --- |
| 4 | 3 | 2 | 1 |
| Has confidence that if puts in effort in academic area, will do well; displays some intrinsic motivation to be engaged in class (interested in class content); displays extrinsic motivation to engage in class (motivated by grades, praise, etc.) | Has confidence that if puts in effort in academic area, will do well; does not display intrinsic motivation to engage in class; displays extrinsic motivation to do well in class | Does not have confidence if puts in effort in academic area, will do well and does not display intrinsic motivation to engage in class; may display extrinsic motivation to engage in class | Does not have confidence if puts in effort in academic area, will do well and does not display intrinsic or extrinsic motivation to engage in class |

**Universal (Tier 1) Intervention Documentation
Motivation**

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_ Dates of Intervention (4 week period)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Skill Deficit: \_\_\_\_**Motivation**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Intervention to be used:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Weekly Documentation: Goal Percentage: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 1:  | Week 2: | Week 3: | Week 4: | Total Score | Percentage |
|  |  |  |  |   /16 |  |

**Did student meet goal? yes no**

**If no, select a 2nd intervention**