

RIVER VALLEY SCHOOL DISTRICT

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District Administrator Evaluation

Proper administration of the schools is vital to a successful education program. The District Administrator's overall responsibility is to coordinate and supervise, under the policies of the Board, the creation and operation of an environment in which students learn most effectively. The District Administrator's duties and functions should be appraised in terms of the contribution made to improving instruction and learning, both in terms of the general educational climate and specific performance related goals. To this end, the School Board must endeavor to create and sustain a professional climate that calls forth and uses the full creative capacities of the District Administrator. Such a climate calls for common understanding, mutual respect, and a full measure of confidence between the members of the Board and the District Administrator. Thus, since the objective of the School Board is to optimize student learning opportunities in an environment which is open, trusting, and caring, the evaluation of the District Administrator is a process designed to promote and encourage that environment.

Specifically, the implementation of a planned program of District Administrator evaluation should seek to:

1. Improve District Administrator leadership.

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- 2. Document District Administrator performance in relationship to respective job description and district goal accomplishment.
- 3. Measure the effectiveness of District Administrator leadership.
- 4. Assess the compatibility of the District Administrator's relationship with the Board, school community, and district goals.
- 5. Provide information to enable informed decisions to be made regarding contract renewal and compensation.

LEGAL REF.:	Sections 118.24 Wisconsin Statutes
	121.02(1)(q)
	PI 8.01(2)(q), Wisconsin Administrative Code
	PI 34.03 (1) thru (7)

January 9, 2003 APPROVED: **REVISED**: September 13, 2007 October 11, 2007 APPROVED: **REVISED**: November 13, 2008 APPROVED: January 8, 2009 April 9, 2015 **REVISED**: **APPROVED**: May 14, 2015 **REVIEWED**: May 12, 2022