



RIVER VALLEY SCHOOL DISTRICT

660 West Daley Street

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Spring Green, Wisconsin 53588

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Phone: 608-588-2551

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INSTRUCTIONAL GOALS

The River Valley School District shall provide an instructional program designed to give students:

1. Academic skills, including the ability to read, write, spell, perform arithmetical calculations, learn by reading and listening and communicate by writing and speaking.
2. Analytical skills, including the ability to think rationally, solve problems, use various learning methods, gather and analyze information, make critical and independent judgments and argue persuasively.
3. Knowledge that includes information and concepts in literature, fine arts, mathematics, natural sciences, social science, marketing, and the conservation of natural resources, including knowledge of the rights and responsibilities of the family as a consumer.
4. The skills and attitudes that will further lifelong intellectual activity and learning.
5. Knowledge in computer science, including problem solving, computer applications and the social impact of computers.
6. An understanding of the range and nature of available occupations and the required skills and abilities.
7. Preparation to compete for entry level jobs not requiring post-secondary school education.
8. Preparation to enter job-specific vocational training programs.
9. Positive work attitudes and habits.
10. An understanding of the basic workings of all levels of government, including the duties and responsibilities of citizenship.
11. A commitment to the basic values of our government, including the proper reverence and respect for, and the history and meaning of, the American flag, the Declaration of Independence, the United States Constitution and the Constitution and laws of Wisconsin.
12. The skills to participate in political life.
13. An understanding of the function of organizations in society.
14. Knowledge of the role and importance of biological and physical resources.
15. Knowledge of the role and importance of state, national and world history.
16. An appreciation and understanding of different value systems and cultures.

17. The skills needed to cope with social change.
18. Knowledge of the human body and the means to maintain lifelong health.
19. An appreciation of artistic and creative expression and the capacity for self-expression.
20. The ability to construct personal ethics and goals.
21. Knowledge of morality and the individual's responsibility as a social being, including the responsibility and morality of family living and the value of frugality and other such qualities and principles affecting family and consumer education.
22. Knowledge of the prevention of accidents and promotion of safety on the public highways, including instruction on the relationship between highway safety and the use of alcohol and controlled substances.
23. The skills needed to make sound decisions, knowledge of the conditions which may cause and the signs of suicidal tendencies, knowledge of the relationship between youth suicide and the use of alcohol and controlled substances, and knowledge of the available community youth suicide prevention and intervention services.
24. Knowledge of effective means by which students may recognize, avoid, prevent and have physically or psychologically intrusive or abusive situations which may be harmful to students, including child abuse, sexual abuse and child enticement.

LEGAL REF.: Sections 118.01 Wisconsin Statutes
118.01(2)(c)8
121.02(1)

APPROVED: April 13, 1989
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