



River Valley Middle School

Back to School 2011 Newsletter

The River Valley Middle School Newsletter is published monthly during the school year.

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www.rvschools.org

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Principal's Message

Dear Parents and Students,

I hope you are enjoying a wonderful summer! It has been a busy summer at River Valley Middle School, making plans for a new school year, hiring new teachers, and cleaning the classrooms for the arrival of students in the fall!

Although there is time before school starts, this newsletter informs you of "Back to School" related events and/or information. Please read the following information that pertains to you or your son/daughter. Newsletters will be sent home with students at the beginning of each month throughout the school year and can also be viewed at www.rvschools.org.

Middle school summer school started on July 5th and continues through July 28th. Summer class offerings include Project Lead The Way - Engineering and Technology, in addition to booster classes in the areas of Science, Social Studies, Math, and Language Arts. If students and parents have ideas or suggestions for future classes, please notify me at the middle school.

Please mark your calendars on Wednesday, August 24th for the annual Middle School Picnic and Open House. This event begins at 6:15 pm with

a potluck meal in front of the school. Schedules will be delivered to students and information will be shared with both students and parents relating to life in the middle school. Students and parents will also tour the building and have the chance to become accustomed to their "new" areas, lockers, and classrooms. Further information will arrive soon for parents of incoming 6th graders. The evening will begin at 4:00 for 6th graders, providing them an opportunity to meet their teachers and new classmates through a variety of activities.

We are excited to have five new staff members working with your children at RVMS this year! Please welcome Mrs. Beattie (6th gr. Language Arts), Ms. Hauge (6th gr. Science), Mr. Russell (6th gr. History), Ms. Ladsten (Emotional/Behavioral Disabilities teacher), and Ms. Seybold (Alternative Education teacher/ESL district coordinator). We will miss Mrs. Ring, Mrs. Davis, Mrs. Baxter, Mr. Heckendorf, Ms. Kalscheur, and Ms. Smigielski, but look forward to new beginnings!

Please know that all the staff at River Valley Middle School is excited about and dedicated to teaching your child this school year! If you ever have questions or concerns, do not hesitate to call me.

Again, enjoy the remainder of your summer and we look forward to seeing you all on Wednesday, August 24th!

Sincerely,
James Radtke, Principal

STUDENT DROP OFF

Please be careful when driving directly in front of our building. There are crosswalks for walkers coming across all streets. Please stop before the crosswalk. Sometimes it is difficult to see walkers through the parked cars. Please note the signage indicating no parking which is used for handicapped access.

BEGINNING OF THE SCHOOL DAY

The school day begins at 8:05 am each morning with homeroom. Students should report to their homeroom when the bell rings at 8:02 am to avoid being tardy.



MIDDLE SCHOOL OPEN HOUSE 2011

PICNIC

Wednesday, August 24
4:00 pm - 6th Grade Program
6:15 pm - Potluck

River Valley Middle School's Open House is Wednesday, August 24. We extend an invitation to all River Valley Middle School students and parents.

The evening begins with a program for new 6th graders at 4:00 p.m., continues with a potluck picnic in the grassy area in the front of our school at 6:15 p.m. Students then will be receiving their schedules and lockers, and the evening concludes with a general orientation session in the gym.

We will provide hamburgers, hotdogs, and beverage. Please bring plates, utensils, a dish to pass, and lawn chairs. Bring your entire family to this social and informational evening.

AGENDA

4:00 pm: Welcome Program for 6th Graders!

6:15 pm: Potluck picnic

7:00 pm: Parents and students receive student class schedules and locker assignments

7:15 pm: Orientation session in the gym for all parents and students – discuss expectations, class schedule, Philosophy of RVMS

7:45 - 8:15 pm: Open tour of building on your own. Questions/Answers.

**Looking forward to seeing all of you
on the evening of the 24th!**

**For more information please call the
middle school office at 588-2556.**

6TH GRADE ACTIVITIES AT BACK-TO-SCHOOL OPEN HOUSE



Hello and welcome to parents and 6th grade students! We hope you are enjoying your summer! We invite you to attend a special segment of our Annual Back-to-School Open House, JUST FOR 6TH GRADERS! Please see below for details.

WHO: Incoming 6th grade students of RVMS

WHAT: A variety of activities are planned to help you get to know the middle school, including games, a scavenger hunt, and time to practice your locker combinations and your schedule! This is also a great opportunity to get to know your teachers and classmates!

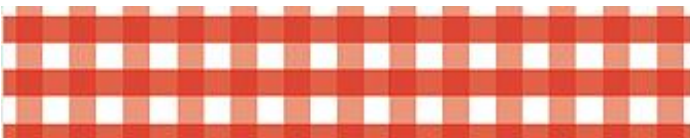
WHEN: Wednesday, August 24, 2011
4:00pm

WHERE: Please drop your child off at the front doors of the middle school and come back to join us for a picnic potluck at 6:15pm on the RVMS front lawn (cafeteria, in case of rain).

**7th and 8th grade students and parents will also join us at 6:15pm.

RSVP: James Radtke, Middle School Principal
Email (preferred): jradtke@rvschools.org
Phone: 608-588-2556 ext. 105

If your child is unable to attend Open House, you may pick up the class schedule and locker assignment anytime after Open House. Additionally, all students, whether or not they attend Open House, will receive a finalized copy of their class schedule on the first day of school.



All School Sale

The River Valley Middle School Annual All-School Sale will take place from **September 1-16**. The purpose of this sale is to raise money for school-related activities and supplies that are not regularly scheduled budgetary items. Last year the money was used for various field trips, transportation for field trips, student council-sponsored events, leadership camps, guest speakers, assemblies, a roller skating unit in physical education, and trophies and awards to recognize student achievement. Once again, students will be rewarded for their efforts with the Mega Party, which will take place after school on Wednesday, November 9 in the middle school gym. Many awards and incentives are available and will be explained to students at the kick off meeting on the first day of school.

We will encourage our students to adhere to the following guidelines for participation in the All-School Sale:

- 1) Participation in the fund-raising activity is strictly voluntary.
- 2) Students should have parental permission prior to participating in the sale.
- 3) Sellers should only approach friends and relatives. No door to door selling.
- 4) Students should telephone potential customers to ask if they would like to look at the sales brochure.

The kids are selling a wide assortment of quality treats, bulbs, and gifts. Please support the RVMS student body's effort and enthusiasm. Thank you!



BOX TOPS FOR EDUCATION

Clip box tops and bring them in to the middle school office for your chance to win free fuel up! Just write your name on the back side of the coupon and put them in the box provided in the office. Drawings are held weekly for free fuel up.

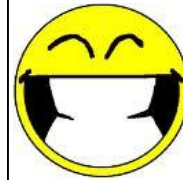
APT Play

On Wednesday, September 28, 2011, middle school students will travel to American Players Theatre to attend *The Taming of the Shrew*. The cost will be **\$12 per student** and a permission slip will be sent home in the first day packet.



BAND LESSONS

Band lessons for grade 6 students will be held the week of August 8-12 and August 15-19. Students will receive a schedule from Mr. Cavagnetto in the mail. If you have any questions or did not yet sign up for band, please contact Tony Cavagnetto at 588-2556.



PICTURE DATE

Student pictures for the middle school will be taken on **Friday, September 2**. Package information will be sent home the first day of school. If your child is absent on that day, retake day is October 6, 2011.



Quick Takes

BACKPACK RULE

Due to safety concerns, students will NOT use backpacks in school once the day has started. Backpacks will stay in lockers from 8:05 - 3:14.

KEEP US INFORMED

If you have a change in address, phone number, or change in employment, please keep the RVMS office informed. Simply send a note with your child or call the school at 588-2556.

MIDDLE SCHOOL'S DRESS CODE

The River Valley Middle School promotes and expects that all students be dressed appropriately for school. Student dress or grooming should not:

- Affect the health or safety of students or staff.
- Prevent the student from doing his/her work because of blocked vision or restricted movement.
- Disrupt the learning process within the school.

Please adhere to the following guidelines when choosing clothing for school:

Slogans, Advertisements

- Garments bearing inappropriate, offensive, or vulgar slogans are not allowed. These include reference to sexual activity, alcohol, tobacco and other drugs, or any item that creates a distraction to the learning environment.

Pants, Shorts, Skirts, Dresses

- Lounging pants or pajamas are not allowed during regular school hours.

- Garments that are too revealing are considered inappropriate for the school setting. Examples of this include but are not limited to: very short mini skirts, dresses, or shorts.
- Garments which expose a person's buttocks or undergarments because of length or due to cuts, rips, or tears in the clothing are prohibited.
- Garments that do not stay up on their own or which are worn in a way so as to reveal undergarments are considered inappropriate for school and are prohibited.

Shirts, Tops

Tops must conceal the stomach area and cleavage at all times. Examples of inappropriate tops include but are not limited to: bare-midriff shirts, lace-back shirts, halter tops, strapless shirts/tube-tops, single strap shirts, **camis** or spaghetti strap shirts, oversized tank tops or open sided t-shirts without sleeves, and tank top style undershirts worn alone (for males). Note: bra straps must not be visible.

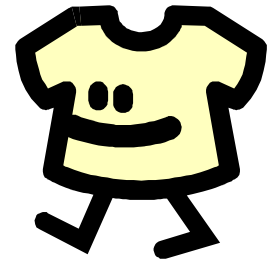
Outside Jackets and Coats

May not be worn during the school day. Coats are to remain in lockers unless specifically directed by a teacher to bring coats and jackets to class. Students should keep a sweatshirt or sweater in his/her locker to take to classrooms that are cool.

Headwear

Bandanas, hats, hoods, sunglasses and other head coverings will not be worn inside the school building (exceptions may be made through administration for cultural, religious, or medical reasons).

Wearing and/or carrying of chains and spiked attire are prohibited.



STUDENT AND PARENT HANDBOOK REVIEW

On the first day of school your child will receive their assignment notebook which is to be used throughout the school year to keep track of assignments and other important dates. In addition, parents and students have the responsibility of reviewing the book and its contents. Please take the time to read the academic and behavioral guidelines with your son or daughter. When finished, please sign and date Page 39 and Page 40 of the assignment notebook and turn it in to your child's homeroom teacher to verify that you have reviewed the handbook with your son or daughter. During the first week of school, students will meet with their homeroom teacher who will discuss and clarify all of the book's contents.

All students are required to take their assignment notebooks to **EVERY** class and write down homework information. There are also pass pages in the assignment notebook that replace traditional hall passes. No pages should be torn from the assignment notebook, nor should the covers be removed or defaced. If the book should be lost or damaged, the student will need to purchase a new assignment notebook at a cost of \$7.00.

STUDENT COUNCIL

Student Council is a mix of students elected from each grade level who are responsible for various activities throughout the school year.

Some of the activities include assemblies, dances, food drive, book fair, and collecting General Mills box tops for the Box Tops for Education program.

Please check the monthly school newsletter to see what is happening and specific times and dates for the various events.

Fuel Up for Success

Fuel-up is a break in the morning at which time students may purchase juice, milk, or nutritious snacks. Fuel-up occurs in the middle of the morning, as an extension of second hour. Students are to consume the food items during this time and are free to visit with one another.

Fuel-up tickets for milk and juice can be purchased in the office for 25 cents each. In addition, snacks may be purchased at Fuel-up time for 50 cents each. Fuel up cannot be purchased with food service account funds.

If children eat breakfast, that food is digested by mid-morning. Any nutritional break is certainly helpful. If they do not eat breakfast, a nutritional break is even more important.

The original reasons for implementing the Fuel-up program still hold true today. Most major employers in the area have a break for their employees during working hours. The employers find that the employees are much more productive with periodic breaks in the work schedule. This holds true for children as well.

Food Service Program

Information pertaining to the food service program is outlined below.

Breakfast and lunch menus are printed in the *Home News* every week and a monthly menu is available on our district website at www.rvschools.org under the Food Service option.

Payment into your family food service account

The River Valley School District uses an automated food service system where families prepay into an account and students "spend" the money as they use the food service program each day. Parents should send one check for all members of the family using the food service program. For security precautions, the use of checks instead of cash is strongly encouraged. Account payments should be mailed or brought to Diane Vossekuil, Operations Assistant, River Valley School District, 660 West Daley St, Spring Green, WI 53588

If you are eligible for free or reduced meal prices based on your family income, please submit your application. Feel free to contact Diane with any questions regarding your family food service account or eligibility for free or reduced prices at 588-2551.

Student use of food service program

As a student goes through the breakfast/lunch line, he/she will enter an assigned four-digit code on a keypad. The student's photo will appear on the screen, thereby preventing a student from using someone else's code.

The computer will automatically deduct the amount for the breakfast or lunch from the family account. (Parents may limit how much a student can spend per day.) When your family account reaches a low balance, parents will be notified. Meals will not be

served to students whose families have a \$0 balance, unless you qualify for free meals. Ala carte items will not be sold to those with a \$0 balance. A complete record of each student's purchases is available upon request.

Prices for Regular Type "A" meals

Breakfast:	
Everyone	\$1.40/day
Reduced Price Tickets	.30/day
Lunch:	
Middle School (Grades 6-8)	\$2.75/day
Reduced Price Tickets	.40/day

Breakfast

The breakfast program will continue at the elementary, middle, and high schools.

Lunch

All regular "Type A" meals choices include milk, fruit, vegetable, and bread for a well-balanced meal. The cost for a "Type A" meal is the regular price listed in the chart above. Middle school students have five entree options available each day for the "Type A" meal. Students will choose one of the following entrees: hamburger, cheeseburger, salad bar, or one of the two entrees on the daily school menu. Entree Only: Any entrees purchased separately are \$1.75-2.00 each.

ala carte options

Ala carte options are also available for high school and middle school students to purchase items individually.

If you have questions, comments, or concerns, please contact Cindy Eby, Food Service Director, at 588-2551.

Lunch Account Balance and Request for E-Mail Notification of Low Balance Available on Line!

Skyward's Family Access gives you access to your lunch account balance, purchases, and payments on line. You can also request e-mail notification if your lunch account balance drops below \$7.00. Just sign on to your "Family Access" account which you may currently be using to access your child's records and student information. Once in "Family Access," click on the "Food Service" link to check your lunch account balance. To request e-mail notification if your lunch account balance drops below \$7.00, click on the "E-Mail Notifications" link, then "Change My Notifications," and choose this option.

If you were enrolled in the "Family Access" program last year, your enrollment is still valid. If you need to enroll, you will need to fill out the Application and Acceptable Use (Policy 745-Exhibit) available at your school office or on the district website. Return the form to the school's main office. Only one form per family needs to be completed. After the application is processed, you will be provided with a login and password to access the system. To log in to Family Access, visit the district's website, www.rvschools.org, select Family Resources, then select the Skyward Family Access link.

Please note that we will continue the practice of notifying you with nightly phone calls to your home when your account balance drops below \$7.00. If you wish to opt out of receiving notification by phone, please e-mail or call Diane Vossekuil at 588-2551 or dvossekuil@rvschools.org.

WHOM SHOULD I CALL?



From time to time questions arise about whom to call at our middle school. Our general phone number is 588-2556 which will be answered by our front office staff. They will then direct your call to the appropriate staff member. Please understand that staff members will not be called out of class to answer phone calls unless it is an emergency situation. We do have a 24-hour voice mail system which enables you to leave a message at any time so that our staff can return your call.

Questions/Concerns	First Contact	Second Contact	Third Contact
Academic Progress.....	Teacher.....	Counselor.....	Principal
Attendance/Absences.....	Office Staff.....	Counselor.....	Principal
Scheduling.....	Counselor.....	Principal's Secretary.....	Principal
Behavioral Issues.....	Principal.....	Administrative Building Coordinator	
Report Cards.....	Counselor.....	MS Secretaries.....	Principal
At-Risk Issues.....	Principal.....	Counselor	
PASS.....	Ms. Seybold.....	Counselor.....	Principal
Academic Learning Lab.....	Ms. Seybold.....	Counselor.....	Principal
Withdrawal/Transfer of Students.....	Counselor.....	Principal's Secretary.....	Principal
Band.....	Tony Cavagnetto.....	Counselor	
Chorus.....	Nick Ehlinger.....	Counselor	
Library.....	Andy Mayer		
School Policies.....	Principal		
Food Service Account Information.....	Diane Vossekuil, 588-2551, ext. 119.....	Central Office	
Food Services/Kitchen.....	Cindy Eby, 588-2556, ext. 112.....	Central Office	
Athletic Director.....	Eric Briehl, HS, 588-2554, ext. 225		
Medical Issues.....	Tara Anding, School Nurse.....	MS Office	
Alcohol, Tobacco, Other Drug Issues...	Counselor		
School Psychologist.....	Crystal Feral, 588-2556, ext. 106		
School Social Worker.....	Lynn Breunig, 588-2559, ext. 323		
District Business Manager.....	Brian Krey, 588-2551, ext. 128		
District Superintendent of Schools.....	Jamie Benson, 588-2551, ext. 125		
Special Education.....	Mati Palm-Leis, 588-2554, ext. 201.....	MS Principal.....	MS Counselor
District Busing.....	Ms. Jo Theobald.....	MS Principal.....	Brian Krey, 588-2556, ext. 128
	588-2222, ext. 2		
Summer School.....	Principal.....	Counselor	

To Reach.....

6th Grade Core Area Teachers
 7th Grade Core Area Teachers
 8th Grade Core Area Teachers

Call between....

8:30 and 10:00
 12:10 and 1:40
 10:05 and 11:35

Contact Names and Numbers

Principal.....	James Radtke.....	588-2556, ext. 105
Administrative Building Coordinator.....	Sue Quale.....	588-2556, ext. 117
Counselor.....	Theresa Brown.....	588-2556, ext. 104
Principal's Secretary.....	Julie Kuhse.....	588-2556, ext. 101
Attendance Secretary.....	Nancy Tabrizi.....	588-2556, ext. 130
.....	24-hour Attendance Line.....	588-2556, ext. 300
Central Office.....	588-2551

MIDDLE SCHOOL OVERVIEW

CORE ACADEMICS	EXPLORATORY/ELECTIVES	SPECIAL SERVICES
6th Grade US History Reading Language Arts Science Math Physical Education	6th Grade Art Computers Health Library/Guidance Music	Alcohol, Tobacco and Other Drug Abuse Programs (ATODA) After School Academic Support (PASS) Academic Learning Lab Special Education Programs
7th Grade Geography & World Cultures Language Arts Biology Math Physical Education	7th Grade Art Business Skills Health Music World Languages Technology Education	7th & 8th Grade Sports Cross Country Football Volleyball Wrestling Basketball Track
8th Grade Civics Language Arts Earth Science Math Physical Education	8th Grade Agri-Science Animals in Society Plants and the Environment Art Drawing, Graphic Design, Painting, Sculpture & Ceramics Business Careers, Student Publications, Web Page Design Foreign Language Spanish I Music Beginning Drama, Handbells & Guitar Technology Education Engineering, Flight & Space, Manufacturing, Robotics & Design <hr style="width: 50%; margin: 10px auto;"/> 6, 7, 8th Grade Band and Chorus	FEES A sport participation fee is due for each sport your child participates in. The fee is to be paid to the office no later than the day of the first scheduled contest. User Fee (per sport) \$40.00

Regular Schedule

Hour	Time
Breakfast	7:50 - 8:02
Homeroom	8:05 - 8:29
1st Hour	8:32 - 9:15
2nd Hour	9:18 - 10:01
Fuel Up	10:01 - 10:04 and Announcements
3rd Hour	10:07 - 10:50
4th Hour	10:53 - 11:36
5th Hour	11:39 - 12:09 6th/7th grade lunch 11:39 - 12:22 8th grade classes
6th Hour	12:13 - 12:56 6th/7th grade classes 12:25 - 12:55 8th grade lunch
7th Hour	12:59 - 1:42
8th Hour	1:45 - 2:28
9th Hour	2:30 - 3:14

Delayed Start Schedule

Hour	Time
Homeroom	10:05 - 10:15 and Announcements
1st Hour	10:18 - 10:49
2nd Hour	10:52 - 11:22
3rd Hour	11:25 - 11:55
5th Hour	11:58 - 12:28 6th/7th lunch 8th classes
6th Hour	12:31 - 1:01 6th/7th classes 8th lunch
4th Hour	1:04 - 1:34
7th Hour	1:37 - 2:07
8th Hour	2:10 - 2:40
9th Hour	2:43 - 3:14

Delayed starts for the 2011-2012 school year are:

September 30, October 5, December 7,
February 1, March 7, May 2

Note from 6th Grade Staff



We are excited to have your child in sixth grade this fall! Coming to a new, larger school can be

an anxious time. Many things can be done to help prepare your child for this transition to middle school life.

One of the single most important factors in being successful is to have good organizational skills. Having adequate school supplies and properly caring for these materials will be a good start to building self-confidence and achieving goals.

Assignment notebooks will be provided at the Middle School to assist your child in being well organized.

PLEASE DO NOT BUY YOUR CHILD AN ASSIGNMENT NOTEBOOK. As with textbooks, the provided assignment notebook is required for ALL classes. This notebook will be subject to replacement costs if lost or damaged.

The supplies listed on the school supply list page will need to be provided by you for your child.

Note: Due to severe misuse of whiteout by the students, we will not be allowing students to use whiteout during the school day.

Many students do not complete homework because they do not have school supplies at home. Please be sure to purchase extras to have on

hand. Also, "budget" supplies so your child has the needed materials at school all year.

We will be giving out organizational tips throughout the year. Proper organization will help your child on the path to greater confidence and a better school year.

Sincerely,
The Sixth Grade Staff

6th GRADE HANDBOOK

Parents of 6th graders: look for your child to bring home the **2011-12 6th Grade Handbook**. It explains content and expectations for your child's classes, and it includes a form to be returned to school. Thank you!



6th Grade Girls Club

The 6th grade Girls Club will start their seventh year at the River Valley Middle School in October. This club is for 6th grade girls only and meets once a month in the Middle School cafeteria from 3:30 – 5:00 p.m.

The girls will be involved in a variety activities including tie dying, personal safety, friendship building, taking care of their bodies, manners & etiquette, learning how to do a manicure, proper skin and hair care &

make-up application, holiday-centered activities and many other fun things.

There is no charge for this as this club is funded by the Spring Green Lions Club in addition to generous donations from area citizens. A meeting will be set up for all 6th grade girls in September and at that time those who are interested will be given a permission slip allowing them to join. Please talk to your daughter about whether she would enjoy joining an afterschool activity like this.

Our culminating activity is the Mother/Daughter Tea in early May. Hope to see

many new faces in our Girls Club in October 2011!

If you have any questions regarding 6th Grade Girl's Club, please contact me. My home phone number is 583-2614, During the school year, I can be reached at Lone Rock Elementary at 583-2091 or anytime via email krossing@rvschools.org.

Kathy Rossing, Girls Club Advisor
Sandy DuCharme, Cindy Eby,
Nicole Rockwell, and Lucy Jones

Free Supplies for our School



Office DEPOT. Office Depot's 5% Back to Schools Program

Help our school earn FREE SUPPLIES!

Our school will earn credits equal to 5% of your qualifying school supply purchases* to use for FREE supplies.

Every time you shop at Office Depot, remember to give our school ID#.

School Name: River Valley Middle School

ID#: 70110553



RIVER VALLEY MIDDLE SCHOOL School Supply List

GRADE 6	GRADE 7	GRADE 8
<p> ƒ Pencils: Regular #2 pencils or mechanical pencils ƒ Erasers: Pink Pearl and/or those that fit on pencils ƒ Pens: Black or blue, and red (2 each) ƒ Colored Pencils: <u>instead</u> of crayons ƒ Highlighter ƒ Black Marker (fine line) ƒ 3-Ring Binder 1"(1): Math ƒ Binder Index Tab Sets: 1 set of 5 ƒ Loose Leaf Paper: wide or college ruled for Math, Computers ƒ Ruler: 12" both centimeters & inches ƒ Notebooks (Spiral): (4) core classes & exploratory, Lang Arts and Reading will share notebook & folder. (Math uses binder with loose leaf) ƒ Pocket Folders: (4) Different colors for each class including exploratories. Match notebooks to folders. (see information under notebooks) ƒ Plastic Folders with 3 hole center strip with fasteners (2) For Lang Arts/Reading 6 & Science 6, to hold resource documents ƒ Calculator: Scientific or inexpensive one needed especially for math and science. Put student's name on it! ƒ Glue Sticks (3) ƒ Scissors: small for cutting paper ƒ Bag or Pouch: To carry supplies from class to class. A large zip-lock freezer bag works great. Plastic boxes are not recommended ƒ Textbook Covering Material: such as a paper bag, NO stretch book covers allowed ƒ Kleenex: (2) big boxes. Take to Homeroom teacher the first day of school ƒ Locker Shelf (optional) ƒ Flash Drive (optional) for transferring school work between school & home ƒ For Phy Ed: flat rubber soled gym shoes, and change of clothes (ie: t-shirt and shorts/sweatpants) </p>	<p> ƒ Pencils: (10) regular #2 pencils. No pens allowed on homework, tests, or projects for math ƒ Pencil sharpener: small personal type ƒ Erasers: Pink Pearl and/or those that fit on pencils ƒ Pens: blue and red (2 of each) ƒ Colored Pencils: 12 color set ƒ Highlighters (2) ƒ Black Marker (fine line) ƒ Colored Markers Set: 12 color set ƒ Dry Erase Markers (3) blue or black for Spanish exploratory class ƒ 3-Ring Binder 1" (4) Lang Arts, Biology, Geography, Math ƒ Binder Index Tab Sets: 1 set of 4 ƒ Loose Leaf Paper: wide or college ruled for all classes. No spiral notebooks needed. ƒ Ruler: 12" both centimeters & inches ƒ Protractor: 4" – can purchase from Mrs. Briehl ƒ Folders: (5) Math, Spanish, LangArts-2, Business Skills ƒ Calculator: Scientific or inexpensive one. Put student's name on it! ƒ Glue Sticks (3) ƒ Scissors: small for cutting paper ƒ Bag or Pouch: To carry supplies from class to class. A large zip-lock freezer bag works great. Plastic boxes are not recommended ƒ Textbook Covering Material: such as a paper bag, NO stretch book covers allowed ƒ Kleenex: (2) big boxes. (Take to Homeroom teacher the first day of school) ƒ Locker Shelf (optional) ƒ Flash Drive (optional) for transferring school work between school & home ƒ For Phy Ed: flat rubber soled gym shoes, and change of clothes (ie: t-shirt and shorts/sweatpants) </p>	<p> ƒ Pencils: Mechanical or regular #2 pencils ƒ Erasers: Pink Pearl and/or those that fit on pencils ƒ Pens: Black or blue, and red (2 each) ƒ Colored Pencils: <u>instead</u> of crayons ƒ Highlighters ƒ Colored Markers Set ƒ 3-Ring Binder 1" (4), plus (1) for Careers ƒ Binder Index Tab Sets: 1 set of 10 ƒ Loose Leaf Paper: wide or college ruled for all classes ƒ Ruler: 12" both centimeters & inches ƒ Protractor ƒ Notebooks (Spiral): (3), Civics and 2 for Lang Arts ƒ Folders (3) Lang Arts, Math, Civics ƒ Calculator: Scientific or inexpensive one. Put student's name on it! ƒ Glue Sticks (2) ƒ Scissors: small for cutting paper ƒ Bag or Pouch: To carry supplies from class to class. A large zip-lock freezer bag works great. Plastic boxes are not recommended ƒ Textbook Covering Material: such as a paper bag. ƒ Kleenex: (2) big boxes. (Take to Homeroom teacher the first day of school) ƒ Locker Shelf (optional) ƒ Flash Drive (optional) for transferring school work between school & home ƒ For Phy Ed: flat rubber soled gym shoes, and change of clothes (ie: t-shirt and shorts/sweatpants) ƒ Spanish I supplies (if enrolled): Spanish/English dictionary 3-ring binder – 1" Loose leaf paper Sheet protectors (10) Dry Erase Markers (3) blue or black </p>



Resource: Students will also need pencils to leave in the classroom, and four (4) different colored highlighters

Middle School Sports, Phys Ed, Physicals



7th & 8th GRADE FOOTBALL

There will be a parent/athlete meeting on **Monday, August 8 at 7:00 pm** in the middle school.

Please bring your WIAA physical card and \$40.00 user fee to the meeting. Athletic code books will be available at the meeting for student and parent signature. The first practices will be held:

August 9-11 (6-8 pm)
August 15-18 (6-8 pm)
August 22, 23, 25 (6-8pm)
Aug. 29-31 (6-8pm)

When school starts on September 1, practices will be held after school from 3:30 - 5:30 p.m. The weight room will also be available on Fridays after school for lifting with Coach Yager.

If you have any questions, please contact Tim Eastlick at 588-2554, ext. 282.

7th & 8th GRADE VOLLEYBALL

There will be a parent meeting on **Wednesday, August 24 at 5:45 pm** at the middle school prior to Open House. Game and practice schedules will be handed out at the parent meeting. Clothing order forms will be available for uniform tops and seasonal clothing purchases. The first practice will be on **Monday, August 29, 3:30-5:15 pm** in the middle school gym. Be sure to have your physical completed!



GRADE 6, 7, 8 CROSS COUNTRY

The first practice for the cross country team will be on the first day of school, Thursday, September 1. Practices are Monday through Thursday, 3:30-5:00 p.m. Season runs through October 8.

SCHOOL AND SPORT PHYSICALS

School Physicals: By the start of 7th grade, all students are required to have a physical exam and submit the exam form to the school nurse. If a student had a physical in 6th grade, they do not need to have another physical, but do still need to submit the necessary form to the school nurse signed by the physician if not done previously. If the student already had a sports physical, please have the physician also fill out the pink RVSD physical exam form. An additional physical is not necessary.

Sports Physicals: All students participating in a sport must have a physical every two years. Athletes need a green WIAA physical card completed with a physician's signature the year of the physical. In alternating years, an alternate year athletic permit card must be completed and signed by a parent or guardian.

School physical exam forms and WIAA physical cards are available in the office, from your coach, or online at http://www.rvschools.org/middle/ms_athletic_forms.cfm

Physical Education



Grades 6 through 8 will be issued a physical education locker for storage of their clothes, shoes, etc. Students will begin the year with a unit on swimming. Beginning swim lessons and aerobic swim will both begin on Tuesday, September 6. Students will be walking to the village pool and are required to bring a suit and towel for class. Students must have a change of clothes and gym shoes for Phy Ed. after the swimming unit.



Students in sports should bring a padlock for the larger lockers. Sports bags cannot be stored in the office.

HEALTH INSURANCE Does my family need additional health insurance to protect my child while at school?

Each year students are accidentally injured while at school. The school district does not carry insurance to pay for x-rays, stitches, ambulances, etc. Families should talk with their insurance carrier to determine whether additional coverage is needed. During the first few days of school, your child will bring home information on this type of insurance so that you can review the brochure and determine if this fits your needs.

Any/all insurance coverages purchased are the responsibility of the individual family, not that of River Valley School District.

Monitor Student Progress with Family Access



Family Access from Skyward is a Web-based information and communication center designed to provide parents and guardians with the answer to "What did you do at school today?"

Parents who are interested in a weekly update of their child's progress will want to look at Family Access, available at all River Valley schools this fall. Family Access is the school's personalized secure website that gives students and parents access to weekly updates of student progress within all of their classes.

Interested? Here is how it works. Parents fill out a form which comes home with their child the first week of school requesting this service. After the request is received back at the school, we will give you an initial username and password which is used to gain access to your account. Updates are done weekly by staff, so you will have a clear picture of each teacher's grade book and how your child is progressing. Information available through this secure website includes: assignment and grade book information; student schedules, attendance, conduct; lunch account payments, purchases, and balance; and contact information.

Watch for the form to come home in the first day packet with students.

If you were previously enrolled in the Family Access program last year, you will **NOT** need to fill out new enrollment papers for Family Access again this year. Your login name and password are still valid.

Please note: The start of a new school year is a very busy time for administrators, teachers and the support staff in our district. Our staff will need time to structure courses, enroll students, and prepare the student data in our system. Given this information, "Family Access" activation requests may also be delayed until enrollments are final and staffs have the opportunity to prepare grading data in the student information system.



An engaging approach to career development and job seeking

Login to Your Future

Has your child introduced you to WISCareers yet? The River Valley Counselors and Business Education Department are happy to continue the use of **WISCareers** for K-12 students and families for the 2011-12 school year! **WISCareers** has tools to assist you and your children in making informed decisions about future careers and/or education.

WISCareers features include:

700+ Occupations: You will find occupations to match your interests, skills, values, or budget from a database of over 700 occupations. You will also find salary information, employment outlook, and education path for the occupations you find most interesting/suitable.

4000+ Post-secondary Schools:

You may conduct a college/vocational training school search to match your interests and needs from a database of over 4,000 educational institutions nationwide. School information is directly linked to college home pages, campus maps, and online college applications!

Budget Program: You can build a budget based on your individual needs and financial resources. In addition, **WISCareers** includes several resources to help you apply for Financial Aid.

Job Seeking Tools: Tools are available to help you create a resume and career portfolio as well as access information about Wisconsin employers and their current job listings.

Use on any Internet-ready computer:

With personal passwords and the ability to save information, you can also look at the **WISCareers** site at home with your parents, at the library, etc.

The **WISCareers** site can be accessed through the Internet at <http://wiscareers.wisc.edu>. Students will receive registration and login information at the beginning of the school year.

For more information about WISCareers at RVMS, please contact Theresa Brown, Counselor, or Cheryl Ross, Business Ed Instructor. Look for more information to come at the Open House on August 24!!

PASS-Providing Academic Support for Students

Noon Academy:

A 7th grade program - an extra opportunity for students to complete work without penalty. Students who do not turn in their work on the day it is due are assigned a "Noon Academy." Noon Academy is held Monday through Friday at lunch time. Students report to the biology room (S-6) after fourth hour to complete and/or turn in their late work. When the Noon Academy teacher excuses the student, he/she is free to go to lunch and recess. All students are allowed enough time to eat lunch.

Now/Noon:

An 8th grade program for students who do not turn in an assignment that day. Students must serve a working lunch to complete the assignment and will remain there until the assignment is completed.

PASS

This is an after school tutoring or catch up time for students. This program serves students 4th-8th grade from 3:30-4:30 Monday through Thursday. This is offered at each outlying elementary school one day a week, for students living in that community, supervised by one elementary teacher from that school and/or other staff. The program is also offered at the middle school Monday through Thursday.

Study Hall Program

The middle school provides a supported study hall program where students are recommended by teachers, staff, and/or parents for student requiring academic support or students whose learning style requires a smaller more structured setting. The program assists students with assignments, helps with organizational skills, assists with tests when needed, and can also provide quiet study areas for students who work best away from distractions.



RVMS School-wide Approach to Student Discipline

Good discipline is no accident; it is the direct result of sound teaching practices reinforced in accord with outcomes seen.

The RVMS discipline program operates under the premise that we will teach all of the necessary behaviors which are expected within our schools. After the initial teaching phase, reinforcement, reteaching, and lots of personal and individual attention occurs to solidify expected behaviors/outcomes.

Once we are confident that student understanding of what is expected has been achieved, warnings will be giving to students who are not meeting expectations. When a warning is given it simply means to stop the behavior which is causing the class to be disrupted. At this point a student is given a short pe-

riod of time to rethink their behavior and correct it. If this occurs, teaching and learning goes on with a minimal amount of time lost. If it does not, additional measures are employed to correct the situation.

Just like the teaching of any subject area, students learn in different ways and at different rates of speed. So it is with the learning of expected behaviors; some students require the message to be taught differently than others, some learn it immediately, others need extra time and additional help to succeed. When a warning is given, the staff member is asking the student to take time to think about the behavior in question, reflect, rethink, and change what needs to be done for success in the future. Sometimes reteaching by a staff member is necessary to assist the child in

achieving the desired behavior or goal. Occasionally, additional attention is required to correct the situation which can lead to disciplinary measures, but that is the exception not the rule.

I hope this helps to explain and clarify for everyone the intent and purpose of this very successful program. Should you have additional concerns or questions regarding the program, please contact Mr. Radtke, Principal, or Sue Quale, Administrative Building Coordinator at RVMS.



Want a year's worth of memories? The 2011-2012 yearbook order forms will go home with students prior to Parent Teacher Conferences. Yearbooks will sell for \$15.00. When ordering, please fill in one order envelope for each student ordering. Order envelopes and payment should be given to your child's homeroom teacher.

BABY PHOTOS NEEDED

Parents of Eighth Graders: Please bring in or e-mail one photo of your child as a baby or toddler. This picture will be used in the yearbook as well as the 8th Grade Celebration Ceremony held at the end of the school year. Please do not send in any diaper only or bath pictures.



8th Grade Careers Requirement

Careers Class - Job Shadow Requirement

Parents of eighth graders: Once again this year, students will be conducting job shadows in the Careers class. Please start speaking to your child about possible businesses your child may want to visit during the school year. At the job shadow, students come prepared with 25 questions to ask while they are observing the work setting. If you would be interested in being a guest speaker or having a student job shadow you, please fill in the following short form or contact Cheryl Ross at 608-588-2556 ext. 167:

Name _____

Child's Name _____

Best way to contact (mail, phone, e-mail): _____

Best time to contact _____

I'd be interested in: guest speaker job shadow

Please circle one

Keeping Your Latchkey Child Safe

According to the U.S. census, more than one-third of all school-age children are latchkey children. The definition of a latchkey child is one who has no adult supervision. In a world where both parents must work and childcare is expensive, it is important to make sure that a child in self-care is safe.

The following is a list of information the child must know

before being left alone:

- His or her name, address, and phone number.
- How to call 911, and what to say.
- Not to enter the house if the door is open when arriving home. Report to a designated neighbor.
- The rules you have set for self-care in regard to eating, having friends over, leaving the house, or getting on the computer.

· What to do in an emergency.

Be sure your child is responsible enough to be left in self-care. Test the child by asking questions such as:

- "What would you do if the power fails?"
- "What should you do during a storm?"
- "What would you do if there were a fire in the house?"
- Role-play different situations so the child will feel secure in self-care.

ATTENDANCE LINE

Please report your child's absence to the office (588-2556) by 9 a.m. An answering machine is available 24 hours a day (extension 300).

It is important that you contact us in advance if possible regarding your child's absence or appointment.

WORKING TOGETHER FOR A SUCCESSFUL BACK-TO-SCHOOL TRANSITION

By Theresa Brown, Counselor, River Valley Middle School

Welcome to all new and returning River Valley Middle School students and families!

Going back to school can be an anxiety-provoking time, especially for those who are making the transition to or from middle school. As parents and educators we can assist our children with making this time a more calm, yet exciting and anticipated event.

The following are some suggestions for making the coming school year successful (courtesy of Dr. Harold H. LeCrone, Clinical Psychologist, Writer, Lecturer and Consultant, www.HapLeCrone.com):

- The first 5 to 10 minutes in the morning are among the most important of the day. Calm, unrushed positive communication and action must take place. Allow enough time to prepare for the day. Resist the urge to gripe and complain. Depart each day on a pleasant note.
- Recognize that the first days or even weeks of school may be stressful for some children. Those who are new in a town and don't have many friends, those who are moving from one school to another and other similar situations can produce stress that needs special and added attention from parents and teachers.
- Spend time after school talking with your children about how the day went, and allow them to express feelings about teachers, classmates, and subjects in school. Let children know that their feelings and perceptions are important to you. Look over any work that they bring home and show an interest in what they are doing.
- Provide the proper environment for home studying that is free from distraction. Furthermore, by assisting the child when appropriate with homework and special assignments, the parent can place the child's education in a healthy perspective.

INDIVIDUAL AND GROUP COUNSELING AT THE MIDDLE SCHOOL

Assistance is available to all middle school students during the school year in the areas of personal, academic and/or social/emotional support via individual and small group counseling. Referrals for assistance may be from a teacher, parent/guardian, or student. Your child may volunteer or be asked to participate in one of our groups. The following topics are typically offered throughout the year and may change or be altered to best serve student needs.

Anger
Stress and Anxiety
Choices/Changes (for boys and girls)
Grief/Loss
Friendship
Families
Concerned Persons (own and/or others
tobacco, alcohol and/or drug use)

Please feel free to call or email Ms. Brown, Middle School Counselor, if you have any questions or concerns regarding the school year. If you do not wish for your child to participate in individual or group counseling during the school year, please submit this request in writing.

TARGET The future of schools is in good hands. Yours. **TAKE CHARGE OF EDUCATION®**

Did you know there's an easy way to help us raise money for our school? It's called Take Charge of Education, and it's helping our school right now.

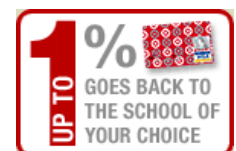
Here's how it works: designate our school, then use your REDcard whenever you shop. When you use your REDcardSM (Target® Visa® Credit Card, Target Credit CardSM or Target Check CardSM), Target

will donate up to 1% of your purchases to our school.

Don't have a REDcard? It's easy to apply. Grandparents, alumni, friends and neighbors are all welcome to participate in the program. The more people we involve, the harder the program works for our school. If you're already participating, thank you!

**River Valley Middle School's
ID number is: 109592**

For more information on Target's Take Charge of Education Program, please contact the middle school office.



Eating Dinner Together Is Healthy

Harvard researchers have found that children who sit down and eat dinner with their families are more likely to eat vegetables and fruits than their peers. Eating dinner at home means kids are less likely to consume junk foods that are high in fat, salt, and sugar. Eating a family dinner might improve diets because that kind of dinner tends to be healthier than grabbing something on the run. The study included more than 16,000 children between the ages of 9 and 14.

—adapted from *Modern Sage*

The Benefits of Eating Together—The Family Who Eats Together Stays Together

Reason #1: Communication and Well-Being

Conversations during the meal provide opportunities for the family to bond, plan, connect, and learn from one another. It's a chance to share information and news of the day, as well as give extra attention to your children and teens.

Reason #2: Model Manners (and more)

Family mealtime is the perfect opportunity to display appropriate table manners, meal etiquette, and social skills. Keep the mood light, relaxed, and loving. Try not to instruct or criticize—lead by example.

Reason # 3: Expand Their World... One Food at a Time

Encourage your children to try new foods, without forcing, coercing, or bribing. Introduce a new food along with some of the stand-by favorites. Remember that it can take 8-10 exposures to a new food before it is accepted, so be patient. Trying a new food is like starting a new hobby. It expands your child's knowledge, experience, and skill.

Reason #4: Nourish

Meals prepared and eaten at home are usually more nutritious and healthy. They contain more fruits, vegetables, and dairy products along with additional nutrients such as fiber, calcium, vitamins A and C, and folate. Home cooked meals are usually not fried or highly salted, plus soda and sweetened beverage consumption is usually lower at the dinner table.

Reason #5: Become Self-Sufficient

Children today are missing out on the importance of knowing how to plan and prepare meals. Basic cooking, baking, and food preparation are necessities for being self-sufficient. Involve your family in menu planning, grocery shopping, and food preparation. Preschoolers can tear lettuce, cut bananas, and set the table. Older children can pour milk, peel vegetables, and mix batter. Teenagers can dice, chop, bake, and grill. Working as a team puts the meal on the table faster, as well as makes everyone more responsible and accepting of the outcome. Improved eating habits come with "ownership" of a meal.

Reason #6: Prevent Destructive Behaviors

Research shows that frequent family dinners (five or more a week), are associated with lower rates of smoking, drinking, and illegal drug use in pre-teens and teenagers when compared to families that eat together two or fewer times per week. Even as older children's schedules get more complicated, it is important to make an effort to eat meals together.

Reason #7: Improve Grades

Children do better in school when they eat more meals with their parents and family. Teenagers who eat dinner four or more times per week with their families have higher academic performance compared with teenagers who eat with their families two or fewer times per week.

Reason # 8: Save Money

Meals purchased away from home cost two to four times more than meals prepared at home. At present time the restaurant industry's share of the total food dollar is more than 46%. Due to scheduling, commitments, and activities, families eat out several times each week.

~ Adapted from article by Becky Hand,
Licensed & Registered Dietician

family



family



A Good Night's Sleep

Does your child suffer from sleep problems? If so, he or she is more likely to have trouble falling asleep than staying asleep, according to research by the University of Cologne, Germany. Here are some tips from the American Academy of Sleep Medicine to help your child sleep better:

- Follow a consistent bedtime routine. Set aside 10 to 30 minutes to get your child ready to go to sleep.
- Establish a relaxing setting at bedtime.
- Interact with your child at bedtime. Don't let the television, computer, or video games take your place.
- Keep your child from TV programs, movies, and video games that are not appropriate for his or her age.
- Do not let your child fall asleep while being held or rocked.
- At bedtime, do not allow your child to have foods or drinks that contain caffeine. Try to avoid administering medicines that have stimulants.



Tips for Developing a Positive Relationship with Your Child's Teacher

You're getting ready to meet the teacher, and you know it's important to develop a positive relationship to benefit your child. The following tips from the *Parenthood.com* Newsletter were compiled from the National Parent Teacher Association and the National Education Association:

- When you have concerns, call or write a note to your child's teacher requesting an appointment to discuss what's on your mind.
 - To help you organize your thoughts, state to yourself what your reasons are for the meeting.
 - Find out how much time the teacher is allotting for your meeting. If you think it's not enough, let him or her know.
 - Before the meeting takes place, tell your child you will be seeing the teacher. Reassure your child that you are meeting with the teacher in order to help him or her.
 - Make a list of your questions, and don't hesitate to ask them.
 - Try to begin positively. Tell what progress you have noticed in your child, etc. Thank the teacher for meeting with you.
- Here are some general questions you might want to ask:
- How much time should my child be spending on homework?
 - How much should I be helping my child with homework?
 - How will the school measure my child's progress?
 - Is my child participating in class?
 - Does my child complete and turn in all of his or her homework?
 - How is my child getting along with the other children?
 - What kind of classroom rules do you have? How do you enforce them? Is my child following them?



NOTES FROM YOUR SCHOOL NURSE



Dear Parent or Guardian:

As school nurse at River Valley Middle School, I am writing to inform you about the dangers of meningococcal disease, commonly known as bacterial meningitis, a rare but potentially fatal infection that can occur among teenagers and college students. While meningococcal disease is rare and difficult to contract, it is very serious. There is now a vaccine that may help to prevent this infection.

Meningococcal Disease: Protect Your Child

Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30 percent of these cases are among teenagers and college students.

A meningococcal vaccine is available for use among persons aged 11 to 55 years, which provides protection against four of the five types of bacteria that cause meningococcal disease. Many parents are unaware of the dangers the disease poses to their children and that a vaccine is available that may help to prevent up to 83 percent

of cases among teens and college students.

Immunization is the most effective way to prevent this very serious disease.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend routine meningococcal immunization for adolescents during the preadolescent doctor's visit (11- to 12-year-olds), adolescents at high school entry (15-year-olds) if they have not previously been immunized, and for college freshmen living in dormitories.

About Meningococcal Disease

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an

otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness and limb amputations.

Lifestyle factors common among teenagers and college students are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources visit the following web sites.

www.VoicesOfMeningitis.org

<http://www.immunize.org/vis/menin06.pdf>

<http://dhs.wisconsin.gov/localhealth/index.htm>



Board Policy Notices

PARENT RIGHTS AND THE CURRICULUM

The River Valley School District recognizes the right of parents to inspect certain instructional materials and to deny their child's participation in certain curricular activities in accordance with state and federal laws and regulations.

Complaints resulting from the denial of parent requests regarding the inspection of certain instructional materials and/or a child's exclusion from participation in certain curricular activities shall be made in writing to the district administrator. All complaints shall be judged individually, based upon state and federal guidelines. The district administrator may contact the school district's attorney when making decisions regarding such complaints.

PARENT RIGHTS TO SCHOOL INFORMATION

As part of the No Child Left Behind federal law, the River Valley School District is required to inform all parents of your right to ask for:

- Proof of certification/licensure of Title I teachers;
- Assessment tools (test booklets);
- Information about the content of safe and drug free school programs (and the right to withdraw your child from such programs);
- Rights for students in ESL programs;
- Rights to obtain information regarding failing schools. (Here in the River Valley School District, we have no schools that have been identified under federal guidelines as "failing." Much to the contrary, all of our schools are highly successful under the federal criteria which involves analyzing student test score results.)

STUDENTS WITH SPECIAL NEEDS

Each student who enters the River Valley School District has the right to expect to be treated like any other student and to receive an appropriate educational program. We are aware that some children have special needs and require a modified or different educational approach. By special needs we mean physical, mental, emotional or learning disabilities.

Notice Of Child Find Activity

The school district must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request the school district will screen any resident child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting Mati Palm-Leis, Director of Special Education, River Valley School District, at (608)588-3722, or by writing him at 660 Varsity Boulevard, Spring Green, WI. 53588.

Annually the district conducts developmental screening of preschool children. Each child's motor, communication, and social skills are observed at various play areas. Each child is weighed and measured, and the child's hearing and vision is checked. The information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow-up activities. Parents learn about community services available to them and speak with representatives of agencies serving families. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believe a child is a child with a disability, they refer the child for evaluation by a school district Individualized Education Program (IEP) team. Developmental screening will be part of the kindergarten screening this Spring. Watch for the dates at your local school.

A physician, nurse, psychologist, social worker or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others who reasonably believe a child is a child with a disability may also refer the child to the school district in which the child resides. A referral of a child residing in the River Valley School District may be sent to the River Valley School District Special Education Department at the school district address.

2011-12 River Valley School District Calendar**March 21, 2011**

Teacher Inservice	Friday	August 26	
.5 Inservice/.5 Workshop	Monday	August 29	
Teacher Inservice – all staff	Tuesday	August 30	
Teacher Workshop	Wednesday	August 31	
Students Report	Thursday	September 1	
Labor Day - Holiday	Monday	September 5	<u>no school</u>
2-Hour Delayed Start for Students	Friday (school fair/homecoming)	September 30	
2-Hour Delayed Start for Students	Wednesday	October 5	
End 1 st Quarter (45 days)	Thursday	November 3	
.5 Inservice/.5 Workshop	Friday	November 4	<u>no school</u>
2nd Quarter Begins	Monday	November 7	
Parent/Teacher Conferences			
- High School	Monday (5:00-8:00 p.m.)	November 7	
- K-5 Schools	Tuesday (5:00-8:00 p.m.)	November 8	
- Middle School	Thursday (5:00-8:00 p.m.)	November 10	
- K-12	Friday (8:00 a.m.-Noon)	November 11	<u>no school</u>
Thanksgiving Vacation	Wednesday-Friday	November 23-25	<u>no school</u>
2-Hour Delayed Start for Students	Wednesday	December 7	
Winter & New Year's Break	Friday, Monday-Friday, & Monday	Dec 23, Dec 26-30 & Jan 2	<u>no school</u> <u>no school</u>
End 2nd Quarter (44 days)	Friday	January 20	
Teacher Workshop	Monday	January 23	<u>no school</u>
3rd Quarter Begins	Tuesday	January 24	
2-Hour Delayed Start for Students	Wednesday	February 1	
Parent/Teacher Conferences			
- K-5 Schools	Monday (3:30-7:30 p.m.)	February 20	
- Middle School	Tuesday (3:30-7:30 p.m.)	February 21	
- High School	Thursday (3:30-7:30 p.m.)	February 23	
2-Hour Delayed Start for Students	Wednesday	March 7	
End 3rd Quarter (44 days)	Friday	March 23	
4th Quarter Begins	Monday	March 26	
Spring Break	Monday-Friday	April 2-6	<u>no school</u>
2-Hour Delayed Start for Students	Wednesday	May 2	
Memorial Day – Holiday	Monday	May 28	<u>no school</u>
Last Day of School (46 days)	Tuesday	June 5	
Teacher Workshop	Wednesday	June 6	

NOTE: The first two inclement weather days will not be made up. The third inclement weather day will be made up with pupils as a student contact day. The fourth inclement weather day will be made up as in inservice/work day. All inclement weather days after the fourth inclement weather day will be made up with pupils as student contact days.

RIVER VALLEY MIDDLE SCHOOL

660 W. Daley Street

Spring Green, WI 53588

NON-PROFIT ORG.
U.S. POSTAGE
PAID
PERMIT NO. 21
SPRING GREEN, WI 53588

YOU'RE INVITED!



River Valley Middle School
Wednesday, August 24
6:15 p.m.
(6th grade students at 4pm)
See complete information
and schedule on Page 2



Special Thanks to...

- The *custodians* for an excellent job in cleaning and preparing the building for the start of school.
- The *secretaries* for organizing and preparing for the return of teachers and students.
- All the *summer school teachers* for their work with students in this year's summer school.
- The *teachers* for curriculum work accomplished and graduate courses taken.

The River Valley School District does not discriminate against pupils on the basis of race, color, sex, religion, creed, national origin or ancestry, age, disability, political affiliation or belief, sexual orientation, marital or parental status, or physical, mental, or emotional or learning disability and/or any other legally protected characteristic. No person may be denied admission to any school in this district, or be denied participation in, or be denied the benefits of, or be discriminated against in any curricular, co-curricular, pupil service, recreational, or other programs.