Universal (Tier 1) Intervention Documentation
Independent Seat Work

Use the rubric below to record student comprehension/understanding of concepts and skills taught.

|  |  |  |  |
| --- | --- | --- | --- |
| 4 | 3 | 2 | 1 |
| Has necessary work materials and is on-task during the assignment at a level typical for students; refrains from distracting behaviors and takes care in completing work. | Has necessary work materials, is on-task over 50% of the time; refrains from distracting others and completed work is of average quality or better. | Has necessary materials, but is on-task less than 50% of the time; at times distracts others but completed work is of average quality. | Does not have necessary work materials and is on-task less than 50% of the time during the assignment; distracts others and completed work is of low quality  |

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Independent Seat Work**

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_ Dates of Intervention (4 week period)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Skill Deficit: \_\_\_\_**Independent Seat Work**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Intervention to be used:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Weekly Documentation: Goal Percentage: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 1:  | Week 2: | Week 3: | Week 4: | Total Score | Percentage |
|  |  |  |  |   /16 |  |

**Did student meet goal? yes no**

**If no, select a 2nd intervention**