Universal (Tier 1) Intervention Documentation
Organization Skills

Use the rubric below to record student comprehension/understanding of concepts and skills taught.

|  |  |  |  |
| --- | --- | --- | --- |
| 4 | 3 | 2 | 1 |
| Arrives to class on time; locker is most likely organized and brings necessary materials to class; transitions in and between classes are efficient | Arrives to class on time but may not have necessary materials to class; transitions in and between classes could be more efficient | Does not arrive to class on time and may not have necessary materials to class; transitions in and between classes are inefficient | Does not arrive to class on time; does not bring necessary materials to class; transitions last in and between classes  |

**Universal (Tier 1) Intervention Documentation
Organization Skills**

Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_ Dates of Intervention (4 week period)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Skill Deficit: \_\_\_\_**Organization Skills**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Intervention to be used:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Weekly Documentation: Goal Percentage: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 1:  | Week 2: | Week 3: | Week 4: | Total Score | Percentage |
|  |  |  |  |   /16 |  |

**Did student meet goal? yes no**

**If no, select a 2nd intervention**