

Universal (Tier 1) Intervention Documentation Cooperative Learning Skills

Use the rubric below to record student comprehension/understanding of concepts and skills taught.

4	3	2	1
Participates appropriately in class discussion and gets along with other during group activities; does fair share of work and is willing to take a leadership position during group activities	Participates appropriately in class discussion most of the time and gets along with others during group activities; does fair share of work but may or may not be willing to take a leadership position during group activities	Does not participate appropriately in class most of the time; may or may not get along with others during group activities and does not do fair share of work	Does not participate appropriately in class discussion and does not do fair share of work during group activities

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Student: _____ Grade _____

Dates of baseline assessment (1 week period): _____ Date of Intervention (4 week period): _____

Baseline Assessment

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Goal Percentage: _____

4 Week Intervention Documentation

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 3

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 4

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Graphing Intervention Data

Step 1: Graph baseline percentage

Step 2: Place a star on Week 4 for the goal percentage.

Step 3: Connect the baseline score to the goal percentage. This is the student's rate of improvement line.

Step 4: Graph each week's percentage. Connect this percentage to the previous week to make a line graph.

