

Universal (Tier 1) Intervention Documentation Independent Seat Work

Use the rubric below to record student comprehension/understanding of concepts and skills taught.

4	3	2	1
Has necessary work materials and is on-task during the assignment at a level typical for students; refrains from distracting behaviors and takes care in completing work.	Has necessary work materials, is on-task over 50% of the time; refrains from distracting others and completed work is of average quality or better.	Has necessary materials, but is on-task less than 50% of the time; at times distracts others but completed work is of average quality.	Does not have necessary work materials and is on-task less than 50% of the time during the assignment; distracts others and completed work is of low quality

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Student: _____ Grade _____

Dates of baseline assessment (1 week period): _____ Date of Intervention (4 week period): _____

Baseline Assessment

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Goal Percentage: _____

4 Week Intervention Documentation

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 3

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 4

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Graphing Intervention Data

Step 1: Graph baseline percentage

Step 2: Place a star on Week 4 for the goal percentage.

Step 3: Connect the baseline score to the goal percentage. This is the student's rate of improvement line.

Step 4: Graph each week's percentage. Connect this percentage to the previous week to make a line graph.

