Universal (Tier 1) Intervention Documentation
Math – Computation

Use the rubric below to record student comprehension/understanding of concepts and skills taught.

4	3	2	1
Mental calculations were automatic and fluid.	Student needed to use a strategy (skip counting, finger counting, etc.) to arrive at the correct answer.	Student used a correct strategy but made a minor error that caused them to arrive at the incorrect answer.	Student did not know the mental calculation and could not figure out a strategy to arrive at the correct answer.

Universal (Tier 1) Intervention Documentation

Math – Compuation

Student:_____ Grade_____

Intervention: _____

Dates of baseline assessment (1 week period): _____ Date of Intervention (4 week period):_____

Baseline Assessment

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Goal Percentage: _____

4 Week Intervention Documentation

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 3

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 4

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Graphing Intervention Data

Step 1: Graph baseline percentage

Step 2: Place a star on Week 4 for the goal percentage.

Step 3: Connect the baseline score to the goal percentage. This is the student's rate of improvement line.

Step 4: Graph each week's percentage. Connect this percentage to the previous week to make a line graph.

	Baseline	Week 1	Week 2	Week 3	Week 4
100%					
90%					
80%					
70%					
60%					
50%					
40%					
30%					
20%					
10%					
0%					