

## Universal (Tier 1) Intervention Documentation Motivation

Use the rubric below to record student comprehension/understanding of concepts and skills taught.

4	3	2	1
Has confidence that if puts in effort in academic area, will do well; displays some intrinsic motivation to be engaged in class (interested in class content); displays extrinsic motivation to engage in class (motivated by grades, praise, etc.)	Has confidence that if puts in effort in academic area, will do well; does not display intrinsic motivation to engage in class; displays extrinsic motivation to do well in class	Does not have confidence if puts in effort in academic area, will do well and does not display intrinsic motivation to engage in class; may display extrinsic motivation to engage in class	Does not have confidence if puts in effort in academic area, will do well and does not display intrinsic or extrinsic motivation to engage in class

### Universal (tier 1) Intervention Documentation Motivation

Student: \_\_\_\_\_ Grade \_\_\_\_\_

Dates of baseline assessment (1 week period): \_\_\_\_\_ Date of Intervention (4 week period): \_\_\_\_\_

### Baseline Assessment

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Goal Percentage: \_\_\_\_\_

#### 4 Week Intervention Documentation

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 3

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 4

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

## Graphing Intervention Data

Step 1: Graph baseline percentage

Step 2: Place a star on Week 4 for the goal percentage.

Step 3: Connect the baseline score to the goal percentage. This is the student's rate of improvement line.

Step 4: Graph each week's percentage. Connect this percentage to the previous week to make a line graph.

