

Universal (Tier 1) Intervention Documentation Organization Skills

Use the rubric below to record student comprehension/understanding of concepts and skills taught.

4	3	2	1
Arrives to class on time; locker is most likely organized and brings necessary materials to class; transitions in and between classes are efficient	Arrives to class on time but may not have necessary materials to class; transitions in and between classes could be more efficient	Does not arrive to class on time and may not have necessary materials to class; transitions in and between classes are inefficient	Does not arrive to class on time; does not bring necessary materials to class; transitions last in and between classes

Universal (tier 1) Intervention Documentation Organization Skills

Student: _____ Grade _____

Dates of baseline assessment (1 week period): _____ Date of Intervention (4 week period): _____

Baseline Assessment

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Goal Percentage: _____

4 Week Intervention Documentation

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 3

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 4

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Graphing Intervention Data

Step 1: Graph baseline percentage

Step 2: Place a star on Week 4 for the goal percentage.

Step 3: Connect the baseline score to the goal percentage. This is the student's rate of improvement line.

Step 4: Graph each week's percentage. Connect this percentage to the previous week to make a line graph.

