

Universal (Tier 1) Intervention Documentation Study Skills

Use the rubric below to record student comprehension/understanding of concepts and skills taught.

4	3	2	1
Takes completed and organized notes and has an efficient strategy for studying for tests and quizzes	Takes completed that are not necessarily organized; has a somewhat efficient strategy for studying for tests and quizzes	Takes notes, but they are not complete and/or organized and studies for tests and quizzes, but does not have an efficient strategy	Does not take notes and does not have an efficient strategy for studying for tests and quizzes

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Student: _____ Grade _____

Dates of baseline assessment (1 week period): _____ Date of Intervention (4 week period): _____

Baseline Assessment

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Goal Percentage: _____

4 Week Intervention Documentation

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 3

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Week 4

Monday	Tuesday	Wednesday	Thursday	Friday	Total Score	Percentage
					/20	

Graphing Intervention Data

Step 1: Graph baseline percentage

Step 2: Place a star on Week 4 for the goal percentage.

Step 3: Connect the baseline score to the goal percentage. This is the student's rate of improvement line.

Step 4: Graph each week's percentage. Connect this percentage to the previous week to make a line graph.

