RIVER VALLEY SCHOOL DISTRICT

332

Parent Rights and the Curriculum

The River Valley School District recognizes the right of parents to inspect instructional materials and to deny their child's participation in certain curricular activities in accordance with state and federal laws and regulations.

It is the right of a parent to:

(1) inspect, upon request, any instructional material used as part of a student's educational curriculum;

(2) be assured of protection of student privacy when the district administers or distributes a student survey that would reveal specific types of personal information;

(3) inspect, upon request, a survey created by a third party before it is administered or distributed to a student;

(4) be made aware of the collection, disclosure or use of personal information collected from students for the purpose of marketing or selling that information;

(5) inspect, upon request, any instrument used in the collection of personal information as outlined in item 4 before it is administered or distributed to a student: and

(6) be made aware of administration of student physical examinations or screenings by the schools or district, exclusive of any student evaluation administered in accordance with IDEA.

Definitions

The term "parent" includes a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).

LEGAL REF.:   20 U.S.C., Section 1232h (Federal Hatch Amendments)
              Sections   115.35   Wisconsin Statutes
                         115.28(3)
                         118.01(2)(d)2c
                         118.019(1)(d)
              PI 41, Wisconsin Administrative Code

CROSS REF.:   Policy #361 - Selection of Instructional Materials
              Policy #411 - Equal Educational Opportunities
              Policy #871 Handling Complaints About Instruction Materials

APPROVED: April 13, 1989
REVISED: September 8, 1994
APPROVED: October 13, 1994
REVISED: March 9, 2017
APPROVED: April 20, 2017