

RIVER VALLEY SCHOOL DISTRICT

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STUDENT POLICIES GOALS

The River Valley Board of Education wishes to provide an effective educational program for each student. The student's educational development is the central concern of the Board's policies and the administration's regulations.

Therefore, the Board expects the positive involvement of students and staff in the many learning opportunitiesmaking up the educational program. Administrators and teachers are expected to devote their time and effort tosound preparation and management of instruction and its many related learning activities. The Board expects areasonable amount of commitment and effort on the part of all students, commensurate with their ability andskill development. The Board also desires every student to have an opportunity whereby he/she may achieve the maximum benefit from his/her school education.

Students are the first concern of the District and must receive the primary attention of the Board of Education and all staff members. To fulfill its obligation to students, the Board will strive to formulate policy and consider other matters related to students. A similar commitment is expected of all staff members. The Board expects commitment and effort on the part of all students, commensurate with their ability and skill development. The Board and staff shall work together to establish an environment conducive to the very best learning achievement for each student through meeting the following goals regarding students:

1) To individualize the learning program in order to provide appropriately for each student according to his/her specific background, capabilities, learning styles, interests, and aspirations.

2) To protect and observe the legal rights of students.

3) To enhance the self-image of each student through helping him/her feel respected and worthy, and through a learning environment which provides positive encouragement.

4) To provide an environment of reality in which students can learn personal and civic responsibility for their actions through meaningful experiences as school citizens.

5) To deal with students in matters of discipline in a just and constructive manner.

6) To provide in every way feasible for the safety, health, and welfare of students.

CROSS REF.: Policy #411 – Nondiscrimination/Equal Education Opportunities Policy #110 – Educational Philosophy and Goals

APPROVED: July 13, 1989 REVIEWED: November 1997