



RIVER VALLEY SCHOOL DISTRICT

660 West Daley Street

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Spring Green, Wisconsin 53588

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Phone: 608-588-2551

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Family Responsibility and Communication

The River Valley Board of Education recognizes that families play a guiding role in the education of their children. To support the goal of the school district to educate all students effectively while respecting the diverse backgrounds of individual students, the School Board encourages parents/guardians to come forward and work closely with their building principal with any issues of concern they may have.

To this end, the Board supports the development and implementation of regular communication with parents/guardians related to curriculum and program and in the same light encourages families to come forward as well. The Board also recognizes that historically particular areas of the curriculum (human growth and development, origins of the world, and life after death) have been a source of much interest/concern on the part of families. Efforts to make families aware when these areas will be a significant part of a curricular component may reduce some of the time consuming conflict that has occurred in the past.

River Valley School District encourages all stakeholders to foster a school environment where students are provided with “learning” experiences that enable them to:

- a) Understand and appreciate the value systems, cultures and customs of others and recognize and appreciate the differences between them and their own value systems, cultures and customs.
- b) Learn to recognize and respect their own rights as well as the rights of others.
- c) Develop an ability to manage conflicts in values and value systems by respecting those of others without compromising their own.

To this end, the Board of Education recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to family participation and communication between home and school.

Approved: November 9, 2000