

RIVER VALLEY SCHOOL DISTRICT

660 West Daley Street

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Family Responsibility and Communication

The Board of Education believes that the education of students is a joint responsibility, one it shares with the parents of the school community. To ensure that the best interests of the student are served in this process, a strong program of communication between home and school must be maintained by the District Administrator and each building principal.

While families are diverse in culture, language, and needs, they share the schools' commitment to the educational success of their students. The school community, in collaboration with families, shall establish programs and practices that enhance family involvement and reflect the specific needs of students and their families.

For the benefit of students, the Board believes that parents and guardians have a responsibility to encourage their student's career in school by:

- A. Supporting the schools in requiring that the students observe all school rules and regulations, and by accepting their own responsibility for student's willful in-school behavior;
- B. Sending students to school with proper attention to their health, personal cleanliness, and dress;
- C. Making it possible for the student to complete assigned homework by providing a quiet place and suitable conditions for study;
- D. Reading all communications from the school, signing, and returning them promptly when required; and
- E. Cooperating with the school in attending conferences set up for the exchange of information of the student's progress in school.

The Board believes that parents and guardians have the ultimate responsibility for their student's in-school behavior, including the behavior of students who have reached the legal age of majority but are still, for all practical purposes, under parental authority. During school hours, the Board, through its designated administrators, acts *in loco parentis* or in place of the parents.

Since a student who has reached the age of majority possesses the full rights of an adult, s/he may authorize those school matters previously handled by his/her parents, but s/he also assumes the responsibility for his/her performance in school, attendance, and compliance with the guidelines and District rules.

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