

River Valley High School

660 Varsity Blvd. Spring Green, WI 53588
Phone: 608-588-2554 - Fax: 608-588-2827
www.rvschools.org



Home of the Blackhawks

Darby Blakley, Principal
Lucas Thatcher, Administrative Building Coordinator
dblakley@rvschools.org - lthatcher@rvschools.org

REQUEST FOR PUPIL RECORDS

Date: _____

The following student(s) has enrolled in the River Valley School District:

Grade	Enrollment Date	Parent/Guardian Signature
-------	-----------------	---------------------------

School District where current Pupil Records reside:

Address	Phone Number	Fax Number
---------	--------------	------------

Pursuant to Wisconsin Statutes 118.125 (4) and Federal Regulations, Section 99.31/34, you are authorized to forward the above student's records (progress, behavioral, medical/immunizations, & Special Education/504) to the River Valley School District within 5 working days.

Please indicate if the above student(s) are under an expulsion ruling or has an expulsion pending.

Thank you,

River Valley High School Counseling Department

Forward Student Records to:
River Valley High School
660 Varsity Boulevard
Spring Green, WI 53588
ATTN: Counseling Department
Telephone: (608)588-2554
Fax: (608) 588-2827

Parental permission is no longer required when records are requested by authorized school personnel. (Wisconsin Statute 118.125(4) - Transfer of Records).

River Valley High School

Registration and Pupil Information

Grade entering:

STUDENT INFORMATION

Legal Last Name		Legal First Name		Middle Name		Other name student uses	
Date of Birth:		Birthplace (list City and State and County)		Gender M F	Language at Home		Student Primary Language
Physical Address				City		Zip Code	
Mailing Address (if different)				Primary/Landline Phone		County of Residence	

- 1. For research & reporting to the DPI, please indicate ethnic category: Is your child Hispanic or Latino Yes No
- 2. Select the racial category(s) that apply to your child (check all that are applicable):
- American Indian or Alaska Native**-A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment
 - Asian**-A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, e.g., Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam
 - Black or African American**-A person having origins in any of the black racial groups of Africa. Terms such as 'Haitian', or 'Negro' can be used in addition to 'Black or African American'
 - Native Hawaiian or Other Pacific Islander**-A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands
 - White**-A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

FAMILY INFORMATION: Who does student live with?

- Both Parents Both parents alternately Mother only Father only
- Family Member/Relative Parent w/step-parent/significant other Foster/Adoptive Parent
- ***If biological parents live in separate households and there is any court paperwork showing custodial rights, please provide****

In what school district is your address located? _____

HOUSEHOLD #1 - PRIMARY RESIDENCE *(list each adult separately)*

1 ST ADULT IN HOUSE – INFORMATION			
First & Last Name:		Relationship to Student: <input type="checkbox"/> Biological Parent <input type="checkbox"/> Other (please state) -	
Cell Phone:	Email (list primary used):		Hours at work (ex: 7:30-4:00)
Employer:	Work Phone:		
2 ND ADULT IN HOUSE – INFORMATION <i>(Spouse, significant other, relative, etc. – list other adult to reflect who also resides at this address)</i>			
First & Last Name:		Relationship to Student: <input type="checkbox"/> Biological Parent <input type="checkbox"/> Other (please state) -	
Cell Phone:	Email (list primary used):		Hours at work (ex: 7:30-4:00)
Employer:	Work Phone:		

HOUSEHOLD #2 - For separated households - List other biological parent information here (regardless if custodial or non-custodial) *(In the event any of this information is unknown – provide a NAME at absolute minimum) Reminder to provide custodial paperwork.*

1 ST ADULT IN HOUSEHOLD #2 - INFORMATION			
First & Last Name:		Relationship to Student: <input type="checkbox"/> Biological Parent – Custodial? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Other (please state) -	
Address:		Email:	
Landline:	Cell Phone:		Hours at work: (ex: 7:30 to 4:00)
Employer:	Work Phone:		
2 ND ADULT IN HOUSEHOLD #2 – INFORMATION			
First & Last Name:		Relationship to Student: <input type="checkbox"/> Biological Parent – Custodial? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Other (please state) -	
Landline:		Cell Phone:	
Employer:	Work Phone:		Hours at work: (ex: 7:30 to 4:00)

Other children in your family:

Name	Age	Grade	Name	Age	Grade
1. _____	_____	_____	4. _____	_____	_____
2. _____	_____	_____	5. _____	_____	_____
3. _____	_____	_____	6. _____	_____	_____

PARENT IN MILITARY? (PLEASE ANSWER ALL 3 QUESTIONS)

- YES NO Is either parent or guardian on active duty in the military?
- YES NO Is either parent or guardian a traditional member of the Guard or Reserve?
- YES NO Is either parent or guardian a member of the Active Guard/Reserve (AGR) under Title 10 or full time National Guard under Title 32?

EMERGENCY CONTACT INFORMATION ***DO NOT LIST PARENT NAME HERE! – parents will always be contacted first***

In case of an emergency, which parent listed above should be contacted first? _____
The following person(s) have been contacted by me and have agreed to be responsible for my child in my absence. In the event of an emergency they shall act in my behalf. Please list names **OTHER** than parents.

1. _____ Relation: _____ Phone: _____ Work: _____
2. _____ Relation: _____ Phone: _____ Work: _____


Family Physician: _____ Physician's Phone: _____

Hospital you prefer, if needed: _____

Health Insurance Carrier: _____ Policy #: _____

No Insurance Coverage

I hereby authorize the school principal, nurse, or staff member to contact the above named physician or, if not available, an alternate physician, and to obtain emergency treatment for my child, if needed, if I or the other designated contact persons cannot be reached. I also understand that the school does not provide accident insurance for students. I give my permission to share this information with the appropriate school and medical personnel.

 Signature of Parent or Guardian _____ Date _____

TRANSFER STUDENTS ONLY

SCHOOL INFORMATION

Name of last school attended: _____

Street Address/State/Zip: _____

- Are there any legal or court orders involving your student that the school should be aware of? Yes No
If yes, explain. _____
- Has the student ever been expelled from school? Yes No (If Yes, please list the year/school from which the student was expelled.)
School _____ Year _____

Was your child in any special programs? Yes No Does your child have a current IEP? Yes No

Education Placement History/Special Education Status (Please check all that apply)

- Specific Learning Disabilities Speech & Language Vision Impairment
- Emotional Behavioral Disabilities Occupational Therapy Title One/Chapter One
- Cognitive Disabilities Other Health Impairment Section 504

The River Valley School District does not discriminate on the basis of gender, race, color, national origin, ancestry, religion, creed, sex, age, pregnancy, marital or parental status, sexual orientation, or disability in its programs and activities and provides equal access to the Boy Scouts and other designated groups. The following people have been designated to handle inquiries regarding non-discrimination policies: Brian Krey, Business Manager, 660 W Daley Street, Spring Green WI 53588, 608-588-2551 bkrey@rvschools.org & Lisa Kjos, Pupil Services Director, 660 Varsity Blvd., Spring Green, WI 53588, 608-588-2554, lkjos@rvschools.org.

HEALTH SURVEY / INFORMATION:

This information must be updated annually to ensure our records are current.

Student Name: _____

DOB: _____

Grade: _____

YES <input checked="" type="checkbox"/>	NO <input checked="" type="checkbox"/>	
		Severe reaction to insect stings? If yes, cause, reaction and treatment:
		Food allergies? If yes, cause, reaction and treatment:
		Other allergies? If yes, cause, reaction and treatment:
		*Epi-pen at School: <input type="checkbox"/> In school Health Office <input type="checkbox"/> With Student (requires Physician and parent Signature)
		Asthma? If yes, check one: <input type="checkbox"/> Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe Cause & Reaction:
		*Inhaler at School: <input type="checkbox"/> In school Health Office <input type="checkbox"/> With Student (requires physician and parent signature)
		Heart Condition? If yes, treatments and/or restrictions:
		Vision loss? (not corrected by glasses) If yes, describe:
		Hearing loss? If yes, describe: Hearing Aid(s):
		Emotional problems? (i.e. ADD, ADHD, depression, anxiety) If yes, describe:
		Diabetes? If yes, describe: Insulin Pump: <input type="checkbox"/> CGM: <input type="checkbox"/>
		Seizures? If yes, describe: Treatment: <input type="checkbox"/>
		Migraines / Headaches? If yes, describe: Treatment: <input type="checkbox"/>
		Physical limitations? If yes, describe:
		Student takes medication at home? If yes, list medication(s):
		Student will take medication at school? If yes, list medication(s):
		Medication Name: _____
		Medication Name: _____
		Any new immunizations received? If yes, complete with date:
		• Varicella: _____ • Tdap: _____ • Td: _____ • Other: _____

***Students who require prescription or over the counter medication during school hours must have a current medication consent form completed and signed by their parent/guardian and/or medical practitioner. Students who have asthma, seizures, diabetes, or severe allergic reaction are recommended to fill out an action plan and signed by parent/guardian and/or medical practitioner. This form must be submitted to the office prior to medication being administered or taken at school. Medication must come in the original container and be appropriately labeled. Forms can be found on the district website or in the school office.**

Additional Pertinent Medical Information:	
The parent/guardian signature below allows the school to share student health concern information with school staff members, bus drivers, and coaches/advisors that may come in contact with the student.	
Signature: _____	Date: _____



RIVER VALLEY SCHOOL DISTRICT

660 West Daley Street, Spring Green, Wisconsin 53588

Phone: 608-588-2551 FAX: 608-588-2558

Home Language Survey -- to be completed for all new students

Parent/Guardian Information	
Student's Name	School / Grade
Relationship of Person Completing Survey	
<input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian <input type="checkbox"/> Other (Specify):	

Directions: Check the correct response for each of the following questions and indicate other languages used.

	English	Other	Specify Other Language(s)
1. What language did the child learn when she or he first began to talk?	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. What language does the family speak at home most of the time?	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. What language does the parent(s) speak to his/her child most of the time?	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. What language does the child speak to his/her parent(s) most of the time?	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. What language does the child hear and understand in the home?	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. What language does the child speak to his/her brothers/sisters most of the time?	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. What language does the child speak to his/her friends most of the time?	<input type="checkbox"/>	<input type="checkbox"/>	_____
	Yes	No	
8. Can an adult family member or extended family member speak English?	<input type="checkbox"/>	<input type="checkbox"/>	
Can they read English?	<input type="checkbox"/>	<input type="checkbox"/>	
	Yes	No	Oral Written
9. Do the parents/guardians request oral and/or written communication from the school to be in English?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
If no, in what language? _____			

Signature	
Signature of person completing Survey	(SIGN & PRINT NAME)
Date signed	

STAFF INFORMATION			
ESL File Opened <input type="checkbox"/> Yes <input type="checkbox"/> No	Today's Date:	ACCESS Screening date	Last ACCESS Test date
ESL Evaluator	ESL Level		Placement



RIVER VALLEY SCHOOL DISTRICT

660 West Daley Street, Spring Green, Wisconsin 53588

Phone: 608-588-2551 FAX: 608-588-2558

Encuesta de Lengua de la Familia -- estar completado por todos los alumnos nuevos

La Encuesta de Lengua de los Padres y la Familia	
Nombre de Alumno(a)	Escuela/Año
Parentesco de Persona completando la Encuesta	
<input type="checkbox"/> Madre <input type="checkbox"/> Padre <input type="checkbox"/> Guardián <input type="checkbox"/> Otro(Specify):	

Instrucciones: Marque con cuadro la respuesta correcta de todas las siguientes preguntas e indique otras lenguas usadas.

	Inglés	Otra	Otra(s) Lengua(s) (Cual(es):
1. ¿Cuál lengua aprendió el hijo/ la hija cuando primero empezó a hablar?	<input type="checkbox"/>	<input type="checkbox"/>	_____
2. ¿Cuál lengua habla la familia mayormente en casa?	<input type="checkbox"/>	<input type="checkbox"/>	_____
3. ¿Cuál lengua usan los padres mayormente cuando hablan con su(s) hijo(s)?	<input type="checkbox"/>	<input type="checkbox"/>	_____
4. ¿Cuál lengua habla el hijo/ la hija mayormente con sus padres?	<input type="checkbox"/>	<input type="checkbox"/>	_____
5. ¿Cuál lengua oye y entiende el hijo/ la hija en casa?	<input type="checkbox"/>	<input type="checkbox"/>	_____
6. ¿Cuál lengua habla el hijo/ la hija mayormente con sus hermanos?	<input type="checkbox"/>	<input type="checkbox"/>	_____
7. ¿Cuál lengua habla el hijo/ la hija mayormente con sus amigos?	<input type="checkbox"/>	<input type="checkbox"/>	_____
	Sí	No	
8. ¿Puede hablar inglés un adulto en casa o un pariente?	<input type="checkbox"/>	<input type="checkbox"/>	
¿Puede leer inglés?	<input type="checkbox"/>	<input type="checkbox"/>	
9. ¿Piden los padre comunicación oral y / o escrita en inglés de la escuela?	Sí	No	Oral Escrita
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
Si no, ¿en qué lengua? _____			

	Firme	
Firma de persona completando la encuesta	(Firme e imprima su nombre)	Fecha firmado

STAFF INFORMATION			
ESL File Opened	Today's Date:	ACCESS Screening date	Last ACCESS Test date
<input type="checkbox"/> Yes <input type="checkbox"/> No			
ESL Evaluator	ESL Level	Placement	